| **Student:** Davey |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact!   Speaking time: 03:10.19, good work! Let's focus on getting to 3:30 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For signposting, you should just say what is going to happen in your speech - e.g., what is your argument? Etc * I felt that you should have been a lot louder today - it would have really helped to receive the arguments better! * I understand that you might be distracted because of your exams - but what will you be distracted from? Why is that important? * Try to give me hand gestures that are more consistently and visible to the audience! * Remember; if you are replacing something you must give an option to replace! * Try to give me multiple reasons for why what you are talking about is important. | |

| **Student:** Athena |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Nice personal example!   Speaking time: 03:21.57, good job! Let's aim for 4 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Good argument that you need exams to efficiently test a student, but **WHY** is that true? In what way is it more efficient? * Try to give me a rebuttal for your opponent’s argument! For example, you had to respond to the argument about how this will distract students and cause them stress. * You could also tell me about all the skills that you could gain as a student studying for exams - for example, do you gain the skill of discipline, consistency, etc? Why is that important? * Why is time the biggest consideration in this debate? You could explain why teachers really need this saved time, etc? * Try to consider the other side's perspective - which is that this is a bad idea for students learning due to stress, etc? | |

| **Student:** Connor |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for fixing your tone after being pointed to do so! * Good hand gestures!   Speaking time: 03:02.73, good work! Let’s aim for 3:30 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to have a hook thought about before you get to the front of the judge! * You mustn't forget your signposting! You must give me a preview of your argumentation and what is to come in your speech. * Why will people think that they will be okay with getting a bad grade? * What is the value of everyone doing an exam? You must have a rebuttal to the other side! * I’m not sure about the whole Kahoot argument - isn’t your point that exams are the best way to learn? Why | |

| **Student:** Jaden |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for fixing your volume! * Good job for having a good idea to work towards!   Speaking time: 03:10.90, good work! Try to aim for 3:30 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t hold your speech in your hand - remember we need to see your face and your expression! * Use more hand gestures! * I understand the argument that teachers might not get to know their student progress, but could you tell me **WHY** this is true? * Try to organise your arguments better. For example, tell me what your claim is - your reasoning - your impacts, etc. * If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech. * Try to make sure that you are not getting distracted by what's going on in the debate round - focus on your speech and the judge only! * Try to avoid saying things like stupid, etc in your speech. You must be more formal during a speech! | |

| **Student:** Selena |
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| **Topic:** That we should have no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hand gestures! * Nice illustrations!   Speaking time: 03:15.42 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that exams will stress students out, but could you explain how and why this happens? * Give me multiple reasons for why your argument is true! This is especially relevant for the argument about parents being very harsh on their children. * I like the argument about how students will fare better; but you must try to respond to what your opponent said because it directly contradicts you! (This was the argument about how students won’t be focused without exams.) * Focus! Don’t be distracted by your classmates. * Please keep yourself consistently loud - this is your biggest problem and issue currently and we must really solve it. | |